Melissa F. Warstadt, Ph.D.

Human Developmental Sciences and Education Studies | University of California, San Diego 858-837-1831 | melissawarstadt@gmail.com

EDUCATION

2023 Ph.D. Education Studies, University of California, San Diego

2015 M.A. Psychology, California State University, Fullerton

2010 B.A. Psychology

B.A. Women and Gender Studies

TEACHING EXPERIENCE

Instructor of Record Positions

Palomar College

Fall 2023- Instructor, Statistics for the Behavioral Sciences

Present Department of Psychology

University of California, San Diego

Winter 2020- Instructor of Record and Course Developer Present Introduction to Statistical Analysis (HDS 60)

Department of Human Developmental Sciences

Summer 2021- Instructor of Record

Present Adolescent Development and Education;

Cognitive Development and Education

Department of Education Studies

California State University, San Marcos

Fall 2023- Instructor, Introductory Statistics in Psychology

Present Department of Psychological Science

California State University, Fullerton

Spring 2016- Instructor, Statistics for the Social Sciences (SOC 303)

2023 Department of Sociology

University of California, San Diego

Summer 2021; Graduate Advocate for STARS research program

Summer 2020;

Summer 2019

Futures Academy, Mission Viejo

June 2012- Math and Social Science Teacher

July 2016

Teaching Ass	sistant Positions
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Summer 2020 Teaching Assistant, Education Studies 25 American Higher Education and Collegiate Experience; Department of Education Studies University of California, San Diego

Winter 2020 Co-Instructor, Intro to Quantitative Methods for PhD Coursework (EDS 254)

Department of Education Studies University of California, San Diego

Summer 2020; Teaching Assistant, Education Studies 25 American Higher Education and Collegiate

Winter 2019; Experience

Summer 2019 Department of Education Studies

University of California, San Diego

Fall 2019 Instructor, Education Studies 50 for Chancellor's Associates Scholarship Program

Department of Education Studies University of California, San Diego

Spring 2018- Graduate Assistant Reader, History, Politics, and Theory of Bilingual Education

Fall 2018 Department of Education Studies University of California, San Diego

Fall 2016 Teaching Assistant, Education Studies 50 for Chancellor's Associates Scholarship Program

Department of Education Studies University of California, San Diego

Summer 2012 Graduate Assistant, Statistics for the Social Sciences

Carter Rakovski, Ph.D. Department of Sociology

California State University, Fullerton

Fall 2011- Graduate Assistant Statistics Tutor, Statistics for the Social Sciences

Spring 2012 Berna Torr, Ph.D.

Department of Sociology

California State University, Fullerton

Spring 2011- Graduate Assistant, Research Methods in Psychology

Spring 2012 Craig Baker, M.A.

California State University, Fullerton

Fall 2010 Teaching Assistant, Educational Psychology

Susan Sy, Ph.D.

California State University, Fullerton

2009-2010 Teaching Assistant & Course Developer, The Psychological Study of the LGB Experience

Kristin Beals, Ph.D.

California State University, Fullerton

Spring 2009 Teaching Assistant, Social Psychology

Kristin Beals, Ph.D.

California State University, Fullerton

Fall 2008 Teaching Assistant, Abnormal Psychology

Lisa Mori, Ph.D

California State University, Fullerton

RESEARCH INTERESTS

Students with Disabilities Special Education Equity and Inclusion
Autism Spectrum Disorder Social Network Analysis Educational Psychology

PUBLICATIONS

Bjorklund Jr, P., **Warstadt, M. F.,** & Daly, A. J. (2021). Finding Satisfaction in Belonging: Preservice Teacher Subjective Well-Being and its Relationship to Belonging, Trust, and Self-Efficacy. In *Frontiers in Education* (Vol. 6, p. 174). Frontiers.

Castillo, A., Cohen, S. Miguel, J, & Warstadt, M. F., (2020). Short report: Exploring perceptions of autism spectrum disorder in the U.S. Research in Autism Spectrum Disorders, 70, p. 1010472

Moukarzel, S., Mamas, C., **Warstadt M.F.,** Bode, L., Farhat, A., Abboud, A.A., & Daly, A., (2018). Linking social networks and medical education: A case study on breastfeeding in Lebanon. Medical Education Online, 23(1), 1527629.

Marelich, W. D., Grandfield, E., Graham, J., **Warstadt, M. F.**, & Rodriguez, A., (2014). Initial contact on dating websites: Results and strategies from the L.U.R.E. Project. *Electronic Journal of Human Sexuality*, 17.

Under Review and in Preparation

Vann Jr., B. & Warstadt, M. F. (2022). Operationalizing Political Outcomes (Under Review at Policy Studies Journal)

Black, A., Mamas, C., & Warstadt, M. F. (2022) Social Network Analysis and Academic Achievement: A Mini Review (In preparation).

CONFERENCE PRESENTATIONS

Warstadt, M.F. (April 2024). Feeling Included: Social Networks of Students with Disabilities in General Classrooms Presenting at Society for Research in Adolescence annual meeting, Chicago, Illinois.

Black, A, & Warstadt, M.F. (April 2024). It's Who You Know: A Review of Peer Networks and Educational Achievement in US Schools. Presenting at Society for Research in Adolescence annual meeting, Chicago, Illinois.

Warstadt, M.F. (January 2024). Social networks of students with special education accommodations in inclusive classroom settings. Presented at Hawaii International Conference on Education annual meeting, Waikoloa, Hawaii.

Warstadt, M.F. (January 2024). Middle school student friendship experiences in inclusive classroom settings: A qualitative study. Presented at Hawaii International Conference on Education annual meeting, Waikoloa, Hawaii.

Warstadt, M. F. (January 2019). *Inclusive education: Examining social participation and networks of middle school students*. Presented at University of California Center for Special Education, Disabilities, and Developmental Risk Conference annual meeting, Davis, CA.

Castillo, A., Miguel, J., Warstadt, M.F., & Cohen, S.R. (January 2019). *Perceptions of autism spectrum disorder: A national American sample.* Presented at University of California Center for Special Education, Disabilities, and Developmental Risk Conference annual meeting, Davis, CA.

Warstadt, M. F., Black, A., Mamas, C., Heinzman, E., & Hadjipieris, P. (2018). *Sharing Social Justice Belief: The Role of Social Networks in a Cohort-Based Teacher Preparation Program.* To be presented at the 2nd Annual North American Social Networks Conference, Washington, D.C.

Arias Garcia, K., Miguel, J., Stephens, R., Warstadt, M., & Clarke, S. (April 2018). *Exploring Teachers' Attention and Mind-Set in Science Argumentation Discussions*. Presented at American Education Research Association annual meeting, New York, NY.

Warstadt, M. F. (January 2018). Vocational, Social, and Psychological Outcomes in Adults with Autism Spectrum Disorder. Presented at University of California Center for Special Education, Disabilities, and Developmental Risk Conference annual meeting, Davis, CA.

Warstadt, M.F., Zahra Mirnajafizadeh, Ginger C. Klee & Kristin Beals. (April 2012). *Team Edward or Jacob? Relationship Beliefs Predict Character Choice*. Presenting at Western Psychological Association annual meeting, San Francisco, CA.

Marelich, W. D., Grandfield, E., Graham, J., Warstadt, M., & Rodriguez, A. (2012). *Initial contact on dating websites:* Results and strategies from the L.U.R.E. Project. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Warstadt, M.F. (April 2011). Exploring the relationships between sexual fluidity, gender stereotyping and ethnicity. Presenting at Western Psychological Association annual meeting, Los Angeles, CA.

Warstadt, M. F. (April 2011). Exploring Sexual Fluidity. Presented at the Gender Research Conference, Fullerton, CA.

Jones, N. M., Warstadt, M.F., & Schultz, R. (January 2010). Do LGB individuals distance themselves from the majority community following the passage of anti-gay referenda? A Quantitative and Qualitative Look. Presented at Society for Personality and Social Psychology annual conference, Las Vegas, NV.

Psi Chi National Leadership Conference, Nashville, TN, January 2009

CURRENT RESEARCH

- Social Networks in Education
- Inclusive Education
- Perceptions of Autism Spectrum Disorder
- Autism Spectrum Disorder and transition to Post-School paths
- Alumni interactions with high schools as a resource for community building

RESEARCH POSITIONS

RESEARCH POSIT	10113
Summer 2020	Graduate Student Researcher, Department of Education Studies Amy Bintliff, Ph.D.
	University of California, San Diego
Summer 2019	Graduate Student Researcher, Department of Education Studies Makeba Jones, Ph.D. and Thandeka Chapman, Ph.D. University of California, San Diego
Winter 2019-Present	Graduate Student Researcher, Department of Education Studies Alan Daly, Ph.D. and Christoforos Mamas, Ph.D. University of California, San Diego
Winter 2018-Present	Graduate Student Researcher, Department of Education Studies MoMi Initiative with Health Sciences Alan Daly, Ph.D. and Christoforos Mamas, Ph.D. University of California, San Diego
Spring 2017-Present	Graduate Student Researcher, CREATE University of California, San Diego
Winter 2017	Graduate Student Researcher, Department of Education Studies Carolyn Hofstetter, Ph.D. University of California, San Diego
Spring 2012	Research Assistant, Department of Special Education Erica Howell, Ph.D. California State University, Fullerton
January 2009- May 2012	Research Assistant, Department of Psychology Kristin Beals, Ph.D. California State University, Fullerton

HONORS & AWARDS

University of California, San Diego

2017; 2018 Department of Education Studies Summer Research Fellowship

University of California, San Diego

2017; 2018 AERA Travel Grant, EDS

2012 Graduate Student Research fund from EPOCHS

California State University, Fullerton

2011 Graduate Student Research fund from EPOCHS

California State University, Fullerton

2009 Faculty Development Center Undergraduate Research Grant

California State University, Fullerton

2009 Harvey A. McKee Distinguished Student Leadership Scholarship

Nominee

PROFESSIONAL MEMBERSHIPS

American Educational Research Association Society for Research in Adolescence Western Psychological Association Psi Chi, National Honors Society in Psychology

SERVICE

Editorial

Reviewer Society For Research on Adolescence, Biennial Meeting, 2020

Invited Panels

2019 How to Write a Personal Statement Workshop Presenter,

STARS Conference, University of California, San Diego

2019 Literature Review Workshop: Graduate Student Panel

EDS, University of California, San Diego

2018 UCLA McNair Scholars Graduate School Symposium

University of California, San Diego

2018 How to Write a Personal Statement Workshop Presenter, STARS

Conference, University of California, San Diego

Volunteer Positions

2017-Present Council Member for the Graduate Student Association (GSA)

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2008-2010	Officer, Psi Chi, the National Honors Society in Psychology President, 2009-2010; Secretary, 2008-2009 California State University, Fullerton Chapter
2009-2010	Planning Committee for Social Justice Summit California State University, Fullerton
2008-2009	Peer Mentor, Psychology Department California State University, Fullerton